**元智大學**

**國際語言文化中心**

**Learning English Through Films**

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| **開課系所** | **課號** | **開課班別** | **學分數** | **課程名稱** | **授課教師** | **開課學期** |
| 國際語言文化中心 | EL220 | B / F | 2 | 影片中學英語 |  | 1132 |

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| **授課教師** | **辦公室** |
| 劉加裕 |  |
| **Email** | **分機** |
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**◆課程大綱**

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| 1.課程目標 | 本課程旨在利用**英文電影和線上影音片段**，透過溝通式教學引導，與學生探討時下熱門且發人省思的議題，促進學生學習動機，進而提升英語能力。在課程期間，學生將探索主題內容並參與討論，藉此精進英語聽、說、讀、寫技能，同時培養批判性思維能力。完成課程後，學生將會學習到真實貼切的英語表達方式，並且增加詞彙量。This course is designed to elevate students’ English language proficiency by delving into trending and thought-provoking topics using movie clips and engaging videos. Over the course of this program, students will explore contemporary events, trending topics, and social issues while refining their English language skills and nurturing critical thinking abilities. Upon completion of this course, students will learn authentic English expressions and expand their vocabulary in the processs. |
| 2.先修科目 | 大一英文 |
| 3.教學方式 | 本課程採用溝通式教學方法，老師會先使用電影片段、線上影片、相關文章或報導來建構學生的背景知識，並為隨後的**引導性討論**做準備。學生需要積極參與課堂討論與活動，分享自身的看法並提供意見。課後作業會不定期指派，以加強教室以外的延伸練習。上課前老師也會先討論課程內容的重點單字與詞彙，以利學生們更理解教材內容，增加字彙學習，讓同學們能夠在課間討論時更有效率，也有助於準備之後的測驗或是分組報告。 |
| 4.講義位址 | https://portal.yzu.edu.tw |

**※敬請遵守智慧財產權觀念，不得非法影印※**

**◆指定用書館藏(Course Reading)**

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| **No.** | **指定類別** | **語言別** | **資料類別** | **書刊名** | **館藏連結** |
| **1** | 參考書 | 英文 | 其他 | News articles, handouts, video clips, and suplemental materials from the instructor. |  |

**◆單元主題**

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| **編號** | **內容** |
| **1** | 報告簡報技巧 |
| **2** | 取消文化 (抵制行動) Cancel Culture |
| **3** | 安靜離職與躺平 Quiet Quitting and Laying Flat |
| **4** | 搞笑的英文翻譯 Hilarious English Translations |
| **5** | 英文電視影集 TV Series for English Learning |
| **6** | 共享經濟 Sharing Economy |
| **7** | 謀殺的道德層面：探索正義與什麼才是正確的作法? - 哈佛學院Michael Sandel教授的熱門課程 The Moral Side of Murder: Exploring Justice and What's the Right Thing to Do - A Popular Course by Professor Michael Sandel at Harvard College |
| **8** | 幸福的科學：到底什麼是快樂？ - 耶魯大學最受歡迎的課程 by Laurie Santos博士The Science of Well-Being: What Does It Even Mean to Be Happy? - Yale's Most Popular Course by Dr. Laurie Santos |
| **9** | 禁忌、最佳畢業紀念冊留言Taboo, Best Yearbook Quotes |

**◆課程進度（僅供同學參考，授課教師仍可能視情況調整)**

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| **課程進度** | **內容** |
| **1**  (2/18) | - Orientation  - Introduction of group presentation  - Group formation 分組 |
| **2**  (2/25) | Cancel Culture |
| **3**  (3/4) | Quiet Quitting and Lying flat |
| **4**  (3/11) | Hilarious English Translation |
| **5**  (3/18) | Mastering Your Presentation: Guidelines and Preparations  \*In this class, we will go over the rubric of your group presentations. Attendance  is mandatory!!! |
| **6**  (3/25) | Review and quiz #1– vocabulary and comprehension check  \*In this class, you will be given time to ask questions and seek assistance  regarding the upcoming group presentation. |
| **7**  (4/1) | Midterm - Group Presentation W1 |
| **8**  (4/8) | Midterm - Group Oral Presentation W2 |
| **9**  (4/15) | Sharing Economy – Introduction |
| **10**  (4/22) | Sharing Economy – New Ideas  \*Deadline for Homework 1 |
| **11**  (4/29) | The Moral Side of Murder: Exploring Justice and What's the Right Thing to Do - A Popular Course by Professor Michael Sandel at Harvard College |
| **12**  (5/6) | The Science of Well-Being: What Does It Even Mean to Be Happy? - Yale's Most Popular Course by Dr. Laurie Santos |
| **13**  (5/13) | The Science of Well-Being: What Does It Even Mean to Be Happy? - Yale's Most Popular Course by Dr. Laurie Santos |
| **14**  (5/20) | Self-Directed Learning (學生自主學習)  Time Affluence - Yale's Most Popular Course by Dr. Laurie Santos  \*This is a remote self-directed learning lesson. Please DO NOT come to the class! |
| **15**  (5/27) | Review and Quiz #2– vocabulary and comprehension check  \*In this class, you will be given time to ask questions and seek assistance  regarding the upcoming group presentation. |
| **16**  (6/3) | Final - Group Presentation W1 |
| **17**  (6/10) | Final - Group Presentation W2 |
| **18**  (6/17) | TV Series for English Learning  ~~Best Year Book Quotes~~  ~~Taboo – Word Guessing Game~~  \*Make-up exams and presentations  \*Deadline for Homework 2 |

**◆成績計算方式（僅供參考，授課教師仍可能變更)**

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| **固定項目** |  |  |  |
| **項目編號** | **項目名稱** | **期中評量權重** | **學期總成績權重** |
| **1** | **作業成績** | **0%** | **20%** |
| **2** | **平時成績** | **0%** | **20%** |
| **3** | **期中考** | **100%** | **20%** |
| **4** | **期末考** |  | **20%** |

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| **自訂項目** |  |  |  |
| **項目編號** | **項目名稱** | **期中評量權重** | **學期總成績權重** |
| **1** | **Quizzes 隨堂小考** | **0%** | **20%** |

作業成績 **Homework (20%):** This component of the final grade is based upon your **TOEIC Easy Test** (https://easytest.yzu.edu.tw/) scores. You will need to complete two TOEIC mock tests this semester.

* Deadline for Homework 1: April 22
* Deadline for Homework 2: June 17

一張含有 文字, 字型, 螢幕擷取畫面 的圖片

自動產生的描述

一張含有 螢幕擷取畫面, 樹狀, 天空, 雲 的圖片

自動產生的描述

一張含有 文字, 字型, 螢幕擷取畫面, 圖表 的圖片

自動產生的描述

Please pick any one of the test.

一張含有 文字, 螢幕擷取畫面, 字型, 數字 的圖片

自動產生的描述

When finished, upload the screenshot that contains your name and scores onto Portal.

一張含有 文字, 螢幕擷取畫面, 軟體, 圖表 的圖片

自動產生的描述

\* Please submit your scores using Google Forms. You will receive a score of 0 if you forget to submit your scores. **請將您的總分輸入至Google表單中，忘記輸入者作業者該項作業成績將以0分計算**。表單中請勿輸入任何符號!! 連結如下:

Homework 1:

Class B: <https://forms.gle/aYB7AsWYqKHtAV8V6>

Class F: <https://forms.gle/1EoZkjZV49sPMFeTA>

Homework 2:

Class B: <https://forms.gle/pLNPrX5X3wvkeraF8>

Class F: <https://forms.gle/WTgMxyjDF8P1skZF6>

平時成績 **In-Class Participation (20%)**

This component of the final grade is based on your contribution to the class activities, as well as your attendance. Your engagement in group discussions or contribution to class discussions will be noted and awarded points. Your lesson feedback will also be taken into consideration for grading. Participation does not merely mean “talking a lot.” Listen to your classmates, engage with their ideas, ask questions, and stay on topic all demonstrating your contribution to the classes.

The Portal Discussion Forum (學習討論) will be open irregularly, depending on the need of the topic. You are welcome to share your opinions and participate in the discussions. This will also be considered for extra credit in your grades.

Please note that **your attendance plays a major role in your In-Class Participation score**. You are expected to attend all scheduled class sessions. Absence from class will result in a reduction in your performance evaluation. If you have an excusable reason, you MUST contact the instructor BY EMAIL ahead of time.

期中考 **Midterm Presentation (20%)**

This component of the final grade is based upon a group project in which you will work in a **small group** of 3 to 4 people to present any topic that your groups are interested in. You can share your thoughts, provide commentary, or discuss this chosen topic further.

期末考 **Final Presentation (20%):** This component of the final grade is based upon a **group or individual** project to present a topic already covered in our course. You can share your thoughts, provide commentary, or discuss this chosen topic further.

隨堂測驗 **Quizzes (20%):** This component of the final grade is based on performance on two quizzes. The two quizzes (on week 6 & week 15) will cover vocabulary, phrases, and class discussions. Kahoot results and Google Forms responses may be also used to make adjustments to final grades.